

Cessnock High School

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PROCEDURES FOR ESTABLISHING YEAR 7 CLASSES IN 2006

Rationale:

Students will be placed in learning teams as a means of determining Year 7 classes for 2006. These learning teams are to be established by Year 6 teachers, and the teacher's recommendation is final. By teaming students in this way there are some clear advantages:

- Students may know their classes (later Term 4) in advance of arriving at high school.
- Students are teamed in the best possible way, and this should facilitate group work in Year 7.
- Year 6 teachers know their students, and therefore should have a key role in recommending students for the most appropriate class and team.

Classes in 2006

In Year 7 students study English, Mathematics, Science, History, Geography, PDHPE, Music, Japanese, Visual Art, Design and Technology, and Sport. Students will be in the same class for each of these subjects, except for Design and Technology and Visual Arts, which are smaller classes. There will be six (6) classes in Year 7 in 2006. One class will be an extension class, one class will be a 'personal best' class, one class will be a literacy class, and there will be three mixed ability classes.

Banding of Classes

The extension Class will be for students who are nominated by their Year 6 teachers as being:

- of above average ability in a majority of the key learning areas
- motivated and keen to learn
- well behaved and co-operative with other students

The personal best class will be for students who are nominated by their Year 6 teachers as being:

- eligible for the extension class, if there was a second class
- of average to above average ability
- very highly motivated and co-operative

The literacy class/es will be for students who are nominated by their Year 6 teachers as:

- having literacy concerns related to such things as reading, comprehension, spelling and writing
- being motivated and keen to learn and improve
- well behaved and keen to learn

The mixed ability classes will be for students who are:

- average general ability in most key learning areas
- of mixed gender

Procedures for Class Formation

Please explain the class placement procedure with students, and the classes that will exist and how the classes will be formed. Students and their parents need to be aware that the professional

judgement of Year 6 teachers will finally determine the placement of students in learning teams and classes. Learning teams are to be placed on the attached sheet based on the following guidelines:

Abermain Public School	23 students	6 teams of approximately 4 students each
Cessnock Public School	51 students	6 teams of approximately 8 students each
Cessnock East Public School	19 students	6 teams of approximately 3 students each
Kearsley Public School	13 students	4 teams of approximately 3 students each
Kitchener Public School	6 students	3 teams of approximately 2 students each

I understand that these are approximate team sizes only as the size of the extension, personal best, and literacy classes will vary for particular schools.

NB Could you please complete the attached sheet (if possible) and bring it to the meeting on Monday November 7th 2005.

Many thanks for all of your help.

Ian Scanlon
Principal